

CALL FOR PAPERS: SiSAL Journal Special Issue on Strategies and Self-Regulation in Self-Access Learning

SiSAL Journal is planning to publish a special issue on the topic of strategies and self-regulation in self-access language learning for **the December 2012** issue (volume 3, issue 4). Editors are calling for submissions in the areas of:

1. Self-regulation in self-access language learning
2. Language learning strategies in self-access language learning
3. Strategy training in classrooms and self-access centres
4. Students' strategic decisions to use certain types of self-access materials
5. Guidance to use self-access materials more effectively or strategically
6. Other areas that intersect with this field

This special issue will publish the following:

1. Full research articles of around 3,500 words
2. Summaries and works in progress
3. Perspectives (opinions and reflections)
4. Reviews of academic books, articles or website resources

Please refer to the journal website for a detailed description of submission types and format. <http://sisaljournal.org/for-authors/submission-guidelines/>

First Call for papers: September 3rd, 2012.

Final Call for papers: October 1st, 2012.

Submissions to be sent directly to the guest editor for this special issue:

Dr. Heath Rose
School of Linguistic, Speech and Communication Sciences
Trinity College, The University of Dublin
Email: [heath.rose\[at\]tcd.ie](mailto:heath.rose@tcd.ie)

Alternatively, articles can be submitted via the usual channels outlined on the SiSAL Journal website: <http://sisaljournal.org/>